

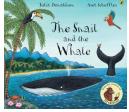
Peek of the Week The Woodlands – 20th May 2022.

Our Learning

English

This week in class, we have been looking the setting in the story — The ocean.

We created our own movable whale in the ocean using a slider technique. We also sorted



vocabulary to describe the ocean and used the descriptive words to write 'what like' shape coding sentences. Next week, will be our last week learning about 'The snail and the whale'. We will sequence the story, answer comprehension questions and learn about prepositions, looking at where the characters are.

Mrs Toland's maths

This week, we have been practicing using number lines to subtract. We are now very confident with this method, although we must made sure we jump carefully along the number line. Next week, we will begin our geometry unit, looking at 2D shapes.

Miss Hall's maths.

This week, Miss Hall's maths group have become experts at using the column subtraction method. Next week, they will also begin their geometry unit, looking at 2D and 3D shapes.

Afternoons.

This week, Woodlands have enjoyed maths week. We look part in a maths workshop where we had to solve mathematic puzzles. We watched an entertaining maths show and created our own shape flowers, linking our science topic of plants to maths.

We also took part in Priory's festival of football where the children enjoyed being taught by football coaches from different clubs.

Important information

- Jubilee celebrations 26th
 May. The celebrations will take
 place throughout the day. The
 children can wear clothing
 that is red, white and blue.
- Inset day-27th May
- Half term- Monday 30th May
 Friday 3rd June 2022
- Now the weather is becoming warmer, please remember to send in a named water bottle, sun hat (if necessary)
 and apply

sun cream before school.

Word of the week



Star of the week: Charlie



Collins Ebooks.

The children will be able to access reading book online at their level. On Monday, there will be a slip in their home-school books for more information.



