

English

Reading and Writing

This half term, we will begin by studying the beautiful picture book, *Moth* by Isabel Thomas and Daniel Egneus. The book tells the true story of how moths in Britain have had to evolve and adapt quickly to suit the environments created by humans. The text is written as a narrative poem and the children will be imitating this style as they create their own pieces inspired by the finches that Charles Darwin observed on his voyage to the Galapagos Islands.

Darwin is also the inspiration of our second text - *On The Origin of Species* - which has been retold and illustrated by Sabina Radeva. We will be studying non-chronological reports inspired by this book about fossils before the children create their own non-chronological reports about the dodo. These reports will combine the initial ideas that people had about creatures and the modern knowledge we have since gained.

In the second half of the term, we will be consolidating our history knowledge about the Mayan civilisation by publishing non-chronological reports and information pages about aspects of their life. We will also be applying our grammar and punctuation learning to a biography about artist, Frida Kahlo.

Spelling Children will be expected to learn and spell words from the Year 5 and 6 statutory word list. This can be found: https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf

Maths

This half term, we are going to continue to look at fractions, decimals and percentages.

This will include:

Decimal and fraction equivalents	Adding, subtracting and multiplying decimals.
Ordering fractions, decimals and percentages	Round decimals.
Percentage of an amount.	

Then we will be looking at area, perimeter and volume which will include:

Area of a triangle	Area of a parallelogram
Volume of a cuboid	Shapes with the same area.

Finally we will look at statistics - reading and interpreting line graphs, bar charts and pie charts.

Art and DT

Art

Self portraits inspired by the artist Frida Khalo

DT

Cooking & Nutrition focus of learning how to follow a recipe to make cornbread



Year 6

Spring Term

Music

Continue to develop previous skills. Listen to a range of music including jazz.

Focus on melody and notation using tuned percussion and other instruments.

Gain further confidence reading rhythm and pitch notation. Improvise own melodies and add accompaniment in different ways.

Science

Evolution and Inheritance - Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Recognise that fossils provide information about living things that inhabited the Earth millions of years ago. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

Classification— Describe how living things are classified into broad groups according to common observable characteristics, similarities and differences.

History/Geography

The colonisation of the Americas – Exploration, Exploitation Colonisation with a focus on the Mayan civilisation

The Americas

Key geographical features – *Physical and Human features of the Americas*

RE

Spring 1 Theme – Beliefs and meaning—Is anything ever eternal?

Religion – Christianity

Spring 2 Theme – Easter

Religion—Christianity

PSHRE

Spring 1— Dreams and Goals:

Person Goals, Steps to Success, My Dreams for the World, Making a Difference

Spring 2— Healthy Me

Wellbeing, Drugs, Exploitation, Gangs,

French

School —School subjects, likes and dislikes, justifying opinions. Saying what one's favourite subject is, comparing timetables.

PE

Developing social skills through sport. Gymnastics and netball—Dynamic balance to agility

3 weeks of Fencing

Computing

Designing a webpage

Data and Information spreadsheets

Other

Natural History Museum trip, World Book Day, British Science Week