

## English

**Reading:** This term, the children will be reading a range of texts around our topic of monumental cities to develop their understanding of authorial techniques and different genres.

The children will also continue to develop their speed reading, comprehension and inference skills in our shared reading lessons which will better prepare them for the SATs tests in May.

**Writing :** To begin the term, our lessons will focus on becoming more confident with our grammar terminology to better prepare the children for their GPS test. We will be ensuring that the children that are able to apply their knowledge to a range of questions.

We will also be completing a range of written tasks based around three main themes—monumental cities, the history of London and transition to secondary school.

**Speaking and Listening:** The children will also be developing their Oracy skills by performing in the school play and leavers' assembly.

**Spelling :** Children will be expected to learn and spell words from the Year 5 and 6 statutory word list. This can be found: [https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList\\_Y5-6.pdf](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf)

## Maths

**This half term, our maths lessons will focus on revising for the SATS. We will be looking at the following topics:**

Mixed numbers and improper fractions	Conversion and Shape
Multiplying, dividing, adding and subtracting fractions	Finding equivalent fractions, decimals and percentages
Finding fractions and percentages of amounts	General arithmetic practice

**Then we will be completing a range of summer projects that require pupils to use a combination of both enterprise and mathematical skills, including:**

Bakery Project	White Rose Tours
Planning for the future	Theme Park project

## Art and DT

### Art

Cityscapes inspired by a variety of artists and using a range of media

### DT

Construction focus— Bridges , impact of Isambard Kingdom Brunel



Year 6

Summer Term

## Monumental Cities

### Music

Continue to develop previous skills.

Rehearse and prepare for Year 6 musical production, singing confidently with a strong sense of ensemble and performance.

## Science

### Living Things including humans:

Circulatory system and organs of the human body

How nutrients are transported around the human body

Healthy living including diet and lifestyle choices

### History/Geography

London – The history of our Capital from the Romans to the present day told through key sites and monuments

The Growth of Cities – location, communication, and change over time comparing London and New York

### French

Countries, capitals and nationalities, monuments, landmarks in Paris, London and other UK capitals. Looking at blog written by French family visiting London.

### RE

Summer Theme – belief and moral values

Religion – Islam

### PSHRE

Summer 1— Healthy Me

Wellbeing, Drugs, Exploitation, Gangs, Emotional Health and Managing Stress and Pressure.

Summer 2— Changing Me

Self-image, Puberty, Babies, relationships, real self and the year ahead.

### PE

Developing Physical skills through Athletics, Quad Kids & Sports Day Practice: running races, throwing, jumping, obstacle relays, and long

### Computing

Data and Information/spreadsheets  
Programming — Coding and Games

### Other

Lion King Theatre Trip, Year 6 Production, Summer Fair, Y6 Residential visit, Leavers' Celebration